

Year 3/4 Long Term Curriculum Map

2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Anglo Saxons and Scots	The Vikings	European Study – Italy	Volcanoes and Earthquakes	Ancient Egypt	
Key Texts	The Lion, The Witch and The Wardrobe – CS Lewis	How to Train your Dragon – C Cowell	The Iron Man – T Hughes	Krindlekrax – P Ridley	Escape from Pompeii – C Balit Meet the Ancient Egyptians – J Davies	The Spiderwick Chronicles - H Black
English	Narrative - Setting descriptions Non-narrative - Recounts - Diaries	Narrative - Beginning/Middle of a story Non-narrative - Non-chronological Reports Poetry	Narrative - Middle/Climax of a story Non-narrative - Instructions	Narrative – Short Story Non-Narrative – Recount (letter) Performance Poetry	Narrative: Character/setting descriptions Non-narrative: Non-chronological reports	Narrative: Short story Non-narrative: Explanation Poetry
Cross Curricular writing	Science: How a circuit works/how to construct a simple circuit (explanation/instructions)	Science: How to make an electrical poster (instructions) History: Persuasive letters to Vikings	Geography: Travel guides for European countries (information) Science: How our skeletons and muscles work (explanation)	Geography: Non-chronological report on earthquakes	History: Newspaper report – Tutankhamun’s tomb discovered	History: Recount of trip to Leicester New Walk Museum
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length. Perimeter and Area Number: Fractions	Number: Fractions Measurement (Year 3): Mass and Capacity Number (Year 4): Decimals	Number: Decimals and money Measurement: Time. Statistics	Geometry: Properties of Shape Year 4 – Position and Direction
Science	Physics: Electricity	Physics – Forces and Magnets	Biology: Animals including humans (nutrition, muscles, skeletons)	Biology: Living things and their habitats (classification)	Biology:- Plants	
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Anglo Saxons/Scots	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			Achievements of the earliest civilisations Ancient Egypt	
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography			European Study - Italy (Main focus: Locational/Human/Physical)	Volcanoes and Earthquakes (Main focus: Physical)		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	What do Christians learn from the Creation Story?	What is it like to follow God?	How and why do people show their commitments during the journey of life?	Why do Christians call the day Jesus died “Good Friday?”	What does it mean to be a Sikh in Britain today?	
Art	Painting and mixed media Exploring texture with paint and collage		Craft and Design Fabric of nature Creating patterns and artwork inspired by the rainforest		Botanical Inspired Art Shading/drawing techniques. Shape and tone. Artists explored: Georgia O’Keeffe, Max Ernst, Maud Purdy	
DT		Electrical systems – electrical poster Incorporating a working circuit		Food Technology Eating seasonally Design/make/evaluate a recipe		Textiles Egyptian Collars Cross stitching/applique
Music	Ballads	Developing singing technique (Viking theme)	Creating compositions (Mountains theme)	Pentatonic melodies (Chinese New Year)	Jazz	Traditional instruments and improvisation
PE	Football	Tag Rugby	Gymnastics	Basketball	Athletics Hockey	Tennis
Computing	Animation	Unpacking hardware and software	Sound stories Logo (1)	Logo (2) Effective Searching	Coding	Composing beats Introduction to AI
Online Safety to be taught and re-visited as part of each unit						
PSHE	Healthy Self (Mind and body)	Connecting Feeling safe and included	The online world Communicating online	Citizenship Rights and responsibilities	Health Preventing illness and injury	Citizenship – Careers Growing Up (Y4)