

Loddington C of E Primary School

2026

Autumn Newsletter

Year 3 & 4



Welcome Back

Welcome back everyone! I hope you have all enjoyed the beautiful weather we have had over the summer break and managed some rest, relaxation and memory making with your families. Our Autumn Term is a busy one, as ever, but with lots to look forward to!

Curriculum

Our topic this term will be the Anglo-Saxons and Vikings. Until the October break, we will be learning about what life was like in Britain after the departure of the Romans and how Anglo-Saxon tribes from Scandinavia settled in Britain and the ways they changed it. We will learn about Anglo Saxon way of life, social structure, the 7 kingdoms of England and explore how evidence, such as the discoveries at Sutton Hoo, can teach us about the past. After half term, we will move onto the arrival of the Vikings and learn about the ways they changed and fought for control of Britain. In Science, we will be studying Electricity. We will be learning the different ways appliances can be powered and constructing simple and series circuits involving one or more than one appliance. We will be developing our working scientifically skills by making predictions, comparing scientific ideas and processes, and carrying out tests to determine whether different materials are electrical conductors or insulators.

PE Day

Our PE day this year will be on a Tuesday. Please wear your PE kit to school as you did last year. PE kits should include a white or red t-shirt, navy or black shorts, trainers, navy or black jogging bottoms.

Homework

Maths

Times tables are very important, and children should be regularly practising these. By the end of Year 4, children are required to know all their tables up to 12 x 12, and recall facts at speed. Year 3 children should now be fluent in their 2, 5 and 10x tables and will begin working on their 3x, 4x and 8x this term. All children should have their own times tables rockstars accounts - I will be checking these all work in the first week back. Please support them to practice as often as possible at home using the websites below:

www.timestables.co.uk

www.topmarks.co.uk/hitthebutton

Maths Key Instant Recall Facts for Autumn 1

Yr 3:

Number bonds to 100

eg - $63 + 37$ $41 + 59$

Doubles and halves of any number to 100

Counting in multiples of 50 and 100

10/100 more or less than a given number

2/3/4/5/8/10 x table recall

Yr 4:

Count in multiples of 25

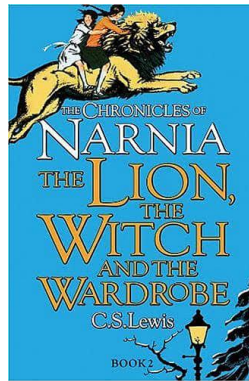
1000 more or less than a given number

Round numbers to the nearest

10/100/1000

(Times tables in addition - ongoing)

Our class text for Autumn 1 will be *The Lion, The Witch and The Wardrobe* by Lewis Carroll.



Reading

Reading books will be taken home every day - please do read at home as often as possible and record in reading diaries. This should include asking questions for your child to answer on what they have read - below are some examples of questions that could be asked to check understanding - a copy of these will be sent home in your child's reading record.

Remembering When and where did the story take place? Who are the main characters? What does the main character look like? How does the book begin? Where in the book would you find...?	Understanding What is the book about? From whose point of view is the story told? What is happening? What might this mean? Which part do you like best? Why?
Applying Can you think of another story with a similar theme? Can you think of another story character similar to a character in this book? Have you had any similar experiences? Which stories have openings like this? Can you think of another author who writes in a similar style?	Analysis How has the author used description to show how this character is feeling? How does the layout help...? Can you explain why...? Why did the author choose these words? What evidence can you use to support your view?
Evaluating Which text/story is better? Why? Which parts of the text could be improved? Which text is more persuasive? Why? Did it have an effective ending? Who would you recommend this to?	Creating Using the evidence in the text, what do you think about...? If you were the main character, how would you have reacted to this? What would this character think? Are there any other reasons why this might have happened? Have the views in this text affected your opinion? Why? How?

Spelling

We teach spelling rules and patterns explicitly in school as part of our timetable. Children will then have weekly assignments set on spelling shed which will enable them to practice the rule we have been learning, or an aspect of grammar covered during the week.

All children will have their Spelling Shed and TT Rockstar login details sent home in their reading records for easy reference.

Trips and enrichment opportunities



Everdon Residential - 14th - 16th July 2027

A huge thanks for your prompt replies expressing interest for our residential next July. There are minimum numbers required for the trip to be viable, and I am thrilled that we have achieved this number - so thank you! It is an amazing experience for the children in a setting which is small and friendly, with amazing staff. More details will be sent out shortly, including setting up a payment schedule - please do look out for this. We will have a meeting nearer the time, where I will share photos, our schedule of activities and answer any questions.

Below is a very initial overview of some of the other exciting opportunities I am hoping to plan for our class this year. These will be confirmed as soon as possible.

November 2026 - Viking workshop and enrichment day

March 2027 - Nene Wetlands Education Centre, Rushden Lakes to explore habitats and classification

May 2027 - Trip to Leicester New Walk Museum for a "Meet the Mummies" Egyptian workshop

June 2027 - Trip to RBN Sikh Gurdwara - Northampton

July 2027 - Everdon Residential

Finally, I have set up our class Seesaw account - this has proven to be very useful over the last few years as a way of sending quick reminders or messages. It is also an alternative way of contacting me if needed, as well as using my email address below. Please do let me know if you are having any difficulties accessing this.

Please do not hesitate to contact me with any questions or concerns. My email is K.Evans@loddington.pdet.org.uk or alternatively a message can be sent on Seesaw.

Autumn Half Term - Monday 26th October - Friday 30th October. Teacher Training Day - Monday 2nd November. Return to school Tuesday 3rd November.

